

# RSUC Master Programme in Waldorf Education

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Application deadline:  
15th of April

## Being on a course session

Course sessions last from one to three weeks, where students and lecturers spend intense days of work and study together. The daily programme begins after breakfast, when students meet for a half-hour session in small groups to reflect on the theme of the upcoming two-hour lecture.

The lecture itself is focused on various themes in educational theory and research methods, held by lecturers from Norway and abroad.

The morning lecture is followed by a session of artistic activities, usually music or movement. This in turn, is followed by individual or group exercises related to the theme of the module. These exercises allow the student to work through the presented ideas and concepts, digesting new thoughts, and putting them into context.



# RSUC MASTER PROGRAMME

## OUR VISION

The Rudolf Steiner University College master programme invites experienced practitioners to explore and improve educational practice in kindergartens, schools, workplaces and other arenas where learning and human development take place.

Our programme is for people who work with people, and aims at providing its students with the abilities to develop and transform their current practice. While obtaining an internationally recognized master degree, our graduates will have learned how to perform an educational research project.

The RSUC master programme acknowledges the dynamic educational relationships between the personal, cultural, environmental and spiritual. We recognize that everything we do as individuals affects others and our shared communities and environments. We regard ourselves as responsible for a world in need of change, and that the education of tomorrow must take active part in developing sustainable knowledge, skills and relationships.

[www.rshoyskolen.no/master](http://www.rshoyskolen.no/master)



# Rudolf Steiner University College



The core activity in the master programme is facilitating our students in attaining educational research competence.

The RSUC Master Programme was founded in 2005, and aims at developing and furthering the transformative, sustainable and caring aspects of education, including Waldorf pedagogy. One particular interest is contributing to a dialogue between Waldorf education and the wide spectrum of contemporary educational ideas and practices. RSUC master students perform self-chosen research projects in line with their interests and experience. This ranges from developing one's own teaching skills or subject knowledge, to partaking in institutional development, or dealing with the overarching philosophical aspects of education. During five course modules the required knowledge, skills and competencies are systematically conveyed and exercised. The programme concludes with each student researching and writing their master thesis.



## Waldorf education

### Admission Criteria

Applicants must have three years of educational practice, in addition to a training on a level equivalent to a bachelor degree.

### Contents and Structure

The RSUC master programme is part-time and module based. It consists of five modules over the course of three years. Each module begins with a course session, usually two weeks long, followed up by written assignments exercising and deepening the themes of the module.

This programme is equivalent to two-thirds of a full-time programme, and most students work in addition to their studies.

### Campus Location

The RSUC master programme main campus is located at Vidaråsen, a Camphill community south of Tønsberg, about two hours travel from Oslo. The location's beautiful natural setting and cultural community, into which students are invited, provide a peaceful frame for the concentrated study during the course sessions.

## master programme

The RSUC master programme is for educational 'activists' who want to be more effective in working with transformation within all pedagogical situations, seeking to influence our shared future – imaginatively, collaboratively and ethically.



## experience based

### Language

All instruction and discussions are held in English, while written assignments and the master thesis can be delivered in Norwegian, Swedish, Danish, German or English.